



Service Learning Reflection Questions

As you perform your service throughout the semester, consider the following questions. If your professor does not assign a reflection exercise, you must respond thoughtfully to the Reflection Survey. To receive full credit for participation, you must answer at least eight of the questions from the survey. You may respond in an essay format, with individual responses to the questions of your choice, or you may be creative in your response. If you take photos during your Service Learning experience, please include them as part of your reflection exercise.

Beginning of Semester:

- Describe your first experience with your service activity? What did you do? Whom did you meet?
- What do you expect to learn from the service endeavor?
- What surprised you on your first day?

Mid-Semester:

- How many hours have you worked so far this semester?
- Describe the work you have been doing. Are your tasks what you expected? Explain.
- How has your work changed since the semester began?
- How does your work benefit your community?
- How does your work relate to your coursework, career goals, or interests?
- How does it benefit you? What are you learning?

End of Semester:

- Describe the changes in your service since the beginning of the semester?
- Whom did you work with—supervisors, clients, other students? What did you learn from them?
- What is the impact of your service in your community?
- What did it mean to you personally?
- What did you learn that enhances your classroom instruction?
- What skills and knowledge from your coursework did you apply during your service?
- What skills or knowledge did you lack?
- What impact might your service have on your lifelong learning process?
- How did your service experience affect your daily life?
- What insights did you gain concerning your career goals?
- What did you learn about civic engagement and community involvement?
- How will you use what you've learned through your service experience?