

# MODIFIED Cornell Note-Taking System

Adapted from How to Study in College 7/e by Walter Pauk, 2001 Houghton Mifflin Company  
Modified by Becki Williams and Ami Stovall, 5/20/2007

## CUE COLUMN

### 2. **KEYWORD OR PHRASE (CUE)**

*(After Lecture)*

- Write key words, phrases or questions that serve as cues for notes taken in class
- Cue phrases and questions should be in your own words

### 3. **RECITE**

- With class and text notes covered, read each key word or question
- Recite the fact or idea brought to mind by key word

## NOTE-TAKING COLUMN

### 1. **'RITE**

*(Before or After Lecture)*

- Read and take notes on text material  
Save space for lecture notes on this topic  
Consider using one color of ink for lecture notes and a different color of ink for text notes

*(During Lecture)*

- Write down facts and ideas in phrases
- Use abbreviations when possible

*(After Lecture)*

- Read through your notes
- Fill in blanks and make scribbles more legible

### 4. & 5. **REVIEW AND REFLECT**

- Review your notes periodically by reciting
- Think about what you have learned

### 6. **SUMMARY**

- You've studied and when you understand all concepts on this page, write key points for final review here
- Then when you study for the final exam, review this section first  
If you know and understand what's written, go to the next page  
If not, study the entire page

