



SCIENCE CORNER TUTORING

Who are the tutors?

- Faculty Tutors (you may get help from any professor in the **Science Corner** who teaches the course you are taking ... we all want you to succeed)
 - Tutors who have science degrees, paid to tutor EFC students
 - Peer tutors (study with peers from your class ... Ask for help or offer help... if you can't explain it, you don't understand it)
1. You will be asked to sign in when you work with paid tutors. Keeping track of students who work in the **Science Corner** enables us to get funding for tutors.
 2. If you see a tutor listed on the schedule at a time when you are in the **Science Corner** and you don't know who the tutor is, ask out loud, "Who is _____?" Don't be shy!
 3. Meet others from class to study together in the **Science Corner**. Each person could come prepared to teach a topic or chapter to others in the study group. At the end of a "chunk" of time, recite key concepts you've been studying, ask questions of each other to check for understanding. Compile a TIP SHEET when you finish a chapter that summarizes formulas, processes, concepts.
 4. You may use the marker boards to solve problems, draw diagrams, and explain concepts. If there are no markers in the trays under the board, please ask the tutor to get some for you.
 5. Bring your textbook, notes, objectives, graded quizzes or tests, calculator, notebooks...
 6. Avoid asking tutors' questions that can be easily found in the text. Read the text, take notes in class, and work as much of the homework assignment as you can. Come prepared with a list of questions.
 7. Stay current. If you are lost or have questions, get help in the **Science Corner** that week. Don't wait until it's time for a test or exam.
 8. Drawing works well for difficult concepts. Try to 'map' out the concept. Use colored pencils or markers.
 9. You can get copies of the schedules for each discipline in the colored folders in the plastic file next to the window. Please do not take posted schedules from the divider.
 10. You can annoy tutors and others trying to learn in the **Science Corner** if you -
 - use loud voices to talk on cell phones or carry on social conversations
 - are unwilling to help others ... if the tutor explains something to you and a study group member has the same question later, explain it!
 - you are unprepared and want a private tutor when others have questions, too
 - are unwilling to work hard to learn, don't expect tutors to do your homework or lab report for you.